

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

COURSE DESCRIPTION CARD - SYLLABUS

Course name

Elective humanistic subject II (Management and marketing)

Course

Field of study Year/Semester

Chemical and process engineering 1/2

Area of study (specialization) Profile of study

general academic

Level of study Course offered in

First-cycle studies Polish

Form of study Requirements

full-time elective

Number of hours

Lecture Laboratory classes Other (e.g. online)

30 16

Tutorials Projects/seminars

Number of credit points

3

Lecturers

Responsible for the course/lecturer: Responsible for the course/lecturer:

dr Joanna Małecka

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Wydział Inżynierii Zarządzania

ul. J. Rychlewskiego 2, 60-965 Poznań

Prerequisites

The student knows the basic concepts of management and marketing. Has general knowledge about entrepreneurship and the functioning of companies in a market economy. The student has the ability to perceive, associate and interpret phenomena occurring in enterprises and the economy. Is able to define the basic economic, social, business and marketing phenomena used in company management. The student understands and is prepared to take social responsibility for decisions in the field of enterprise management (especially SMEs). Understands the importance of information in business and the possibility of exerting environmental impact through it.

Course objective

To familiarize students with the basic achievements in the field of management and marketing theory. To acquaint students with the specifics of management and promoting enterprises in a market economy. Paying attention to the problem of growth and financing of enterprises enabling effective



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company management, as well as the identification of barriers and success factors in effective business management and development. The student is able to define modern management methods and techniques.

Course-related learning outcomes

Knowledge

- 1. Student has basic knowledge in the field of enterprise management knows the essence and specificity of enterprise functioning [K_W16__P6S_WK; KW17__P6S_WK_P6SI_WK; K W20 P6S WK P6SI WK]
- 2. The student knows the basic market laws and marketing tools supporting business management [K W16 P6S WK; KW17 P6S WK P6SI WK; K W20 P6S WK P6SI WK]
- 3. Has knowledge of various aspects of strategic management [K_W16__P6S_WK; KW17 P6S WK P6SI WK; K W20 P6S WK P6SI WK]
- 4. Has in-depth knowledge in SME management and marketing [K_W16__P6S_WK; KW17__P6S_WK_P6SI_WK; K_W20__P6S_WK_P6SI_WK]
- 5. Knows the aspects of using information in business [K_W16__P6S_WK; KW17__P6S_WK_P6SI_WK; K_W20__P6S_WK_P6SI_WK]

Skills

- 1. The student correctly uses the basic terms learned in the field of management and marketing (especially business information) [K U22 P6S U0]
- 2. Has the ability to select effective business management tools [K U05 P6S UU]
- 3. Has the ability to make optimal choices in the field of financial management (e.g. selection of financing sources) [K_U05__P6S_UU]
- 4. Has the ability to formulate problems and make choices in the field of strategic management and teamwork [K_U05__P6S_UU; K_U22__P6S_UO;]
- 5. Has the ability to formulate problems and make choices in the field of marketing [K_U05__P6S_UU; K_01__P6S_KK]

Social competences

- 1. The student is prepared to act as the enterprise manager [K-K01__P6S_KK;
- K_K02__P6S_KO_P6S_KK; K_K03_P6S_KR; K_K04__P6S_KO_P6S_KR; K_K05__P6S_K; K_K06__P6S_KO; K_K07__P6S_KO]
- 2. Is able to communicate efficiently and defend his arguments [K-K01__P6S_KK; K_K02__P6S_KO_P6S_KK; K_K03_P6S_KR; K_K04__P6S_KO_P6S_KR; K_K05__P6S_K; K_K06__P6S_KO; K_K07__P6S_KO]



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Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

LECTURES - Formative assessment: active in discussions summarizing individual lectures or given material (e.g. books, movies), giving the student the opportunity to assess the understanding of the problem; optional papers (essay) assigned during the semester. Summative assessment: written exam on the last lecture (to obtain a positive grade, 55% of points are required)

Programme content

- 1. Basic concepts in the field of management
- 2. Basic concepts in marketing
- 3. Management functions I planning and organizing
- 4. Management functions II motivating and controlling
- 5. Strategic management
- 6. Managerial role and competences
- 7. Contemporary management concepts
- 8. Effective methods and tools to motivate staff as a factor of success
- 9. Barriers to entrepreneurship development in the aspect of obtaining financing sources
- 10. Illusion as an effective marketing tool
- 11. Social Media in the application of information in business
- 12. Enterprise management in aspects of business responsibility

Teaching methods

- I. FEEDBACK: Information lecture, Problem lecture, Conversational lecture, Talk, Lecture, Reading
- II. SEARCHING: Case study, Brainstorming, Round table discussion, Discussion pyramid, Discussion seminar, Discussion paper,
- III. TUTORIAL PRACTICAL: Auditorium exercises, Demonstration method, Project method, Workshop method, Tasks solbing, Writing essey
- IV. EXPOSING: Demonstration (film / presentation)

Bibliography

Basic

1. Goldratt, E.M., Cox, J. (2008). CELI. Doskonałość w produkcji. Wydawnictwo: Mint Books - dostępna dla Studentów na Moodle w wersji eBook



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- 6. Małecka, J. (2018). Knowledge Management in SMEs In Search of a Paradigm. Proceedings of the 19th European Conference of Knowledge Management. Published by Academic Conferences and Publishing International Limited Reading, UK. E-Book: ISBN: 978-1-911218-95-1. E-BOOKISSN: 2048-



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- 7. Małecka, J. (2018). Alternative Sources of Financing for SMEs in Poland in the Light of Empirical Research. Proceedings of the Entrepreneurship and Family Enterprise Research International Conference dostępne on-line
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Breakdown of average student's workload

	Hours	ECTS
Total workload	90	3,0
Classes requiring direct contact with the teacher	45	1,5
Student's own work (literature studies, preparation for tests/exam,	45	1,5
project preparation, watching films, case-study tasks, writing an essay) 1		

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¹ delete or add other activities as appropriate